

## Exploration

<u>Day</u>	<u>AKS</u>	<u>Lesson</u>
1		<ol style="list-style-type: none"><li>1. Complete the Explore or non-explorer with a T chart on the back to keep kids organized. Complete in small groups and then check. Answer the discussion questions.</li><li>2. Read aloud <i>Two Bad Ants</i> by Chris Van Allsburg. Decide if ants are explorers or non-explorers.</li></ol>
2		<ol style="list-style-type: none"><li>1. Brainstorm a large list of how people have explored.</li><li>2. Read aloud <i>The Right Stuff</i> worksheet and complete. Students will complete the picture of their own explore and why he has the right "stuff."</li></ol>
3.		<ol style="list-style-type: none"><li>1. Brainstorm a list of natural features.</li><li>2. Ask students how these could cause problems for the explorers OR help the explorers. Complete chart.</li><li>3. Discuss OTHER things that could have helped or hindered the explorers (weather, plants and animals) Complete chart.</li></ol>
4		<ol style="list-style-type: none"><li>1. Watch video about the Vikings. Ask why did they explore? Who was a famous Viking that explored?</li></ol>
5		<ol style="list-style-type: none"><li>1. Review what was covered in the video.</li><li>2. Read p 25-26 in orange SS book. Complete the section about the</li></ol>

		Vikings on the T chart.
6		1. Watch video on Spanish explorers and ask students to remember who? and where they explored?
7		1. Review the video. 2. Read p 26-31 in orange SS book. Complete the chart.
8		1. Read aloud the book <u>Encounter</u> by Jane Yolen. Discuss how the natives felt and what they thought of Columbus. In writing class students will begin writing a letter to home as if they were a Taino child and Columbus had just landed.
9,10,11		1. Explain what at "act it out" is. 2. Assign small groups one person in the picture. It is the students job to answer these three questions: What is their person thinking What is their person worried about? Describe who their person is?
12		1. Watch the French Explorers video. Ask students to remember who and where they explored.
13		1. Read pg 31 and complete the chart.
14.		1. How exploration has effected North America Power Point Presentation.